

**Progress Report Form**  
**Valencia County**  
**General Fund**  
**(Period of time being reported: monthly or quarterly)**

**(Bolded Performance Measures are DCTAT, Federally required data reporting information)**

<b>Boy Scout Diversion Program – Continuum Program</b>		
<b>Performance Measure</b>	<b>Number</b>	<b>Description</b>
Amount of grant funds allocated for this program.	0	
Use of “best practice” models. (y/n)	yes	
<b>The number of program youth served.</b>	32 participants were active in April.	<p style="text-align: center;"><b>Number of youth served by gender:</b></p> Male: 16 Female: 18 <p style="text-align: center;"><b>Number of youth served by race/ethnicity:</b></p> Hispanic: 21 Caucasian: 5 Native American: 2 African American: 1 Unknown: 5
<b>The number and percentage of youth who complete the requirements of the program.</b>	<u>101 successful grads</u> 139 past participants	72% of the students who are accepted into ScOutreach graduate.
The number and percentage of program youth who offend while in the program or who re-offend within 90 days of completing the program.	3%	3 of 101 graduates reoffended during or within the first 90 days.
The average length of time (in days) clients remains in the program.	4 months	
A cost analysis of savings to the county that can be attributed to the program.	\$5.58 for every \$1 in program costs.	

<b>Maintain A Juvenile Justice Continuum Advisory Board</b>		
<b>Performance Measure</b>	<b>Number</b>	<b>Description</b>
The Board includes representation from all required agencies.	Yes	The board includes all required representation
The Board meets regularly and a quorum is maintained.	Yes	Board meets monthly for both general and executive board meetings. Attendance averages 30 members
The Board sets policy for the Comprehensive Strategy Plan and the activities.	Yes	Board meets annually to revise overall strategic plan. Board meets monthly, including subcommittees, to plan activities
The Board provides oversight for the programs.	Yes	All programs report to the board at the monthly meeting. Additionally, all programs provide written monthly reports. These reports are posted on the board's website
Develop and implement a plan to address disproportionate representation of minority youth in the program.	Yes	This is an on going activity

**Note that you may develop and include additional Activities and Performance measures that are specific to your contract.**

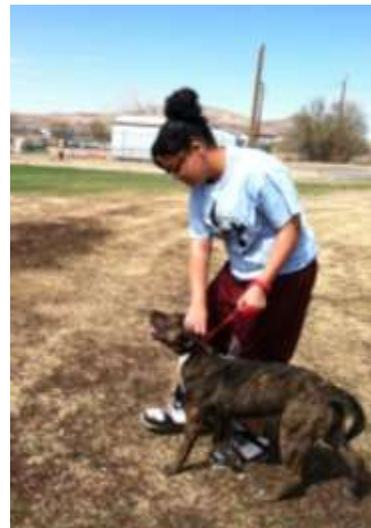
## **April 2013**

In the month of April, participants attended 2 meetings and 1 community service event (due to unforeseen events and cancelations). Before every meeting we, as a group, did a check in with each other to see how everybody was doing, and then we moved into an ice-breakers activity that is relevant to the lesson topic.

**April 6, 2013**

**Community Service: Valencia County Animal Control**

Participants and staff met at the Valencia County Animal Control center in Los Lunas. During our time there we walked the dogs, often the dogs in that facility do not go outside until they are either adopted or moved to another facility. Participants walked dogs, cleaned kennels and cat cages, made and distributed food, washed puppies, and washed dishes. Victor said that these dogs sometimes do not get walks or go outside of the facility until they are transferred or adopted. The students learned how to walk a dog the proper way. They were able to spend quality time with the animals. At the end of the service they were asked to say one thing they learned today. They said things like: "I learned how to walk a dog!", and "I learned that dogs require a lot of responsibility." They were able to see the improvement in the dog as they worked with them. At the beginning of the service the dogs were hyper and jumping around in their kennels. At the end, they all had been fed and most were napping.



**April 9 & 11, 2013**

**Meeting: Job Applications and Interviews**

This week we learned the parts of a job application, how to tie a tie and what a professional handshake is. We started the class by thinking about what we should wear to an interview. Various suggestions came up, silly and serious, and then we all put on ties and learned how to tie a tie. Then we practiced our professional handshakes while playing a game called Human Bingo. The object of the game was to get 5 signatures in a row by interviewing their peers. They had fun with this game and learned a little about those around them.

Students were able to visualize the job application process and the child labor laws. First they learned how to apply for a job. They practiced filling out real job applications. These applications will be reviewed and given back with any corrections, so students can use them to fill out real applications.

From there we learned how to make duct tape wallets. They had to follow step by step directions in order to complete the task asked of them. They had to use communication and teamwork skills in the process. It was great to see them working together! They were sent home with a packet of information that more thoroughly explained job and interview expectations.



### **April 23 & 25, 2013**

#### **Meeting: Goal Setting**

This week Liza and Alayna had the chance to sit down with each participant to conduct a small meeting with each of them. The focus of the meeting was to set short term goals that they will work toward in the last weeks of school.

First we played a version of musical chairs. Here precipitants were able to see what the graduation rates in the State of New Mexico look like. They all started off with a chair, as time passed there were less and less chairs until there was only one chair left. They were able to see how many of them, statistically, will graduate from college. Some participants said it was “messed up” and “not fair”, but I

assured them that these are only number and they can accomplish as much as they want as long as they set goals and consistently work towards them.

Next students learned about short, medium and long term goals. They were given a worksheet where they set goals that related to their classes. It gave them a chance to reflect on their performance and list ways they were going to catch up in school to get better grades.



Please submit the completed form to:

CYFD

Federal Grants Unit

Room 209

P.O. Drawer 5160

Santa Fe, NM 87502