

JJAC Progress Report Form for March, 2013
Valencia County
General Funds and Formula Federal Grants Funds

(**Bolded Performance Measures are DCTAT, Federally required data reporting information.**)

Boy Scout Diversion Program – Continuum Program		
Performance Measure	Number	Description
Amount of grant funds allocated for this program.	0	
The number of new program youth served this month	1	1 new student was referred in March.
The number of carryover youth served this month	18	18 students, who were active in February, continued the program in March.
The total number of youth served this month		
The number of total youth served by gender	Male =12 Female = 13	
The number of total youth served ethnicity	Caucasian = 4 Hispanic = 14 Native American = 1 African American = 0 Unknown = 6	
The number of total youth served by age	12 yr. old= 0 13 yr. old= 5 14 yr. old= 6 15 yr. old= 9 16 yr. old= 5	
The number and percent of program youth completing program requirements successfully	<u>100 successful grads</u> 137 past participants	72% of the students who are accepted into ScOutreach graduate.
Average length of stay of clients completing program	4 months	
Number of clients discharged/released from program this month (Reason in Description)	6	5 students graduated in March and 1 was terminated for lack of participation despite repeated contact with participant family.
Average length of stay of clients not completing program	Less than a month.	Participants not completing the program requirements

requirements		usually have transportation issues and exit the program early on. Occasionally a participant exits the program early due to a move or by committing another offense while in programming.
The number of community service hours completed	85.5	A total of 85.5 hours of community service were completed in Valencia County by ScOutreach participants in March.
Number and percent of youth referred to juvenile probation/parole while in program	0	
Number and percent of youth referred to juvenile probation/parole within 90 days of completing program	3%	3 out of 100 graduates reoffended in the first 90 days
Number and percent of youth referred to juvenile probation/parole within 1 year of completing program	14%	14 out of 100 graduates reoffended in the first year
Number and percent of youth reporting satisfaction with program if group ended this month	100%	
Number and percent of families reporting satisfaction with program if group ended this month	100%	
A cost analysis of savings to the county that can be attributed to the programs.	\$5.58 for every \$1 in program costs.	

March 2012

In the month of March the participants attended 2 meetings and 2 community service events. Before every meeting we, as a group, did a check in with each other to see how everybody was doing, and then we moved into an ice-breakers activity.

March 2, 2013

Community Service: Sierra Springs Senior Living Center

Participants and staff met at the Sierra Springs Senior Living Center. Here we played Bingo with the residents. When someone got a Bingo, they received candy. The residents and participants had fun. This was a time to interact with folks the students may not have had a lot of contact with before. The residents of Sierra Springs had a good time; one lady came out to thank us on our way out. Near the end of the community service, several participants picked up trash on the grounds outside.



March 5 & 7 Meeting: Prejudice and Stereotypes

This week we learned what prejudice and stereotypes are, identified the instances they have come in contact with it and how the words we use affect those around us. We started the meeting by playing a game called “Guess Who?”. The object of the game is for the student to guess what label they had on their backs. Some of these labels were teacher, judge, police officer, student, brother, mom, etc. their partner gave them clues about who they might be, the student had to guess what they were.

Next, there was a short lesson on the definition of stereotypes and prejudice and places they might have seen it arise. In the first activity, students were to answer questions about where they might have seen, heard, or participated in any situation that perpetuated stereotypes or prejudice.

Next we did an activity called “Words of Hurt”. Participants wrote down words that hurt on a sheet of colored paper. We ended up with over 20 words, some repeated. We talked about the history of words and that most words we hear that are meant to hurt come with a history of violence and hate. Students then pledged to not say a word of hurt (of their choosing) for two weeks. We will check in on them during the next lesson.

Finally we talked about the United Nations Human Right to Equality. Here the students wrote a sheet about what makes them human and we talked about the reasons why we are equal and have the right to be treated equally. The students did really great today.



March 19 & 21, 2013

Meeting: Anger and Stress Management

This week we learned what triggers anger and stress in our own lives, then we learned ways to manage it. Students first played a game called “Hot Lava”. Here the object of the game was to get from the start to finish only stepping on the rocks. They always had to be stepping on a rock to keep it from melting, and if one team member stepped off of the rock they had to start over. They did very well working as a team to accomplish the task. It was great to watch them think and use their teamwork skills.

From there they drew a picture, or wrote about a time they felt anger. They identified the situations, words and people who triggered their anger. Then we brainstormed ways to reduce anger in the moment. They came up with: “Hit a pillow or something soft, Walk away, Ignore the person, Take a walk, listen to music, count to 10”, etc. Then they chose one of de-escalation tips for when the next time they get angry to prevent the escalation of a situation.

The first activity was fun! We learned about stress, the reasons we get stressed and the importance of healthy eating to keep your mind in good shape. We made smoothies out of juice and fruits. The students got to experiment with different mixtures of fruits. They used measuring cups and a blender. Then thought of other healthy snacks they could eat instead of unhealthy foods.

The last activity we did a breathing exercise. Here we learned to breath on counts of five with our eyes closed. The students learned the benefits of deep breathing on the mind. It was very relaxing. They also learned how to wake your body up with another exercise.



March 23, 2013
Service: Valencia Community Garden

Participants and staff met at the Valencia Community Garden in Tome. Dora facilitated a name game, then she and other garden members took us on a tour of the garden. Here they explained what was planted in each plot and whether it was an early crop, and how when it is usually harvested. Students had time to ask about different crops.

After this students chose which project they wanted to work on. Projects included adding soil to various plots, aerating the compost pile, hauling hay bales to the onion patch, onions planting, making seed balls and building a structure to protect the leafy greens. The garden provided lemon water, hot tea and cookies for the students during their break. It was very nice. We had a great time and participants were able to learn the steps to prepare the ground for planting crops. Thank you to Dora with the garden and Tome Art Gallery who facilitated this community service!



Scout Reach Diversion Program Monthly Report Month of March 2013

Please submit the completed form to:

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