

JJAC Progress Report Form for February, 2013
Valencia County
General Funds and Formula Federal Grants Funds

(Bolded Performance Measures are DCTAT, Federally required data reporting information.)

Boy Scout Diversion Program – Continuum Program		
Performance Measure	Number	Description
Amount of grant funds allocated for this program.	0	
The number of new program youth served this month	7	7 new students were referred in February.
The number of carryover youth served this month	26	26 students, who were active in January, continued the program in February.
The total number of youth served this month		
The number of total youth served by gender	Male =15 Female = 18	
The number of total youth served ethnicity	Caucasian = 5 Hispanic = 19 Native American = 1 African American = 0 Unknown = 8	
The number of total youth served by age	12 yr. old= 0 13 yr. old= 6 14 yr. old= 7 15 yr. old= 12 16 yr. old= 8	
The number and percent of program youth completing program requirements successfully	<u>93 successful grads</u> 126 past participants	73% of the students who are accepted into ScOutreach graduate.
Average length of stay of clients completing program	4 months	
Number of clients discharged/released from program this month (Reason in Description)	6	3 students graduated in February and 3 were terminated for lack of participation despite repeated contact with participant family.
Average length of stay of clients not completing program	Less than a month.	Participants not completing the program requirements

requirements		usually have transportation issues and exit the program early on. Occasionally a participant exits the program early due to a move or by committing another offense while in programming.
The number of community service hours completed	81.00	A total of 81.00 hours of community service were completed in Valencia County by ScOutreach participants in February.
Number and percent of youth referred to juvenile probation/parole while in program	0	
Number and percent of youth referred to juvenile probation/parole within 90 days of completing program	8%	8 out of 93 graduates reoffended in the first 90 days
Number and percent of youth referred to juvenile probation/parole within 1 year of completing program	6%	6 out of 93 graduates reoffended in the first year
Number and percent of youth reporting satisfaction with program if group ended this month	100%	
Number and percent of families reporting satisfaction with program if group ended this month	100%	
A cost analysis of savings to the county that can be attributed to the programs.	\$5.58 for every \$1 in program costs.	

February 2012

In the month of February the participants attended 2 meetings and 2 community service events. Before every meeting we, as a group, did a check in with each other to see how everybody was doing, and then we moved into an ice-breakers activity.

February 5 & 7, 2013

Meeting: Decision Making

This week, ScOutreach taught the updated decision making lesson. The focus of this lesson is not to tell participants *how* to make decisions, but to be more conscious that they are making decisions. While the students become more aware that every action/choice is a decision they are making, they will start to think the consequences through more completely. We began with a variation of rock, paper, scissors called bear, hunter, lady that we played using our entire bodies, instead of just our hands. Hunter scares bear, bear

scares lady, and lady scares hunter. Alayna led a quick discussion on decision making, where the participants had to list all the decisions they made that day. She emphasized the fact that even small decisions can have larger consequences, like deciding to wake up on time can lead to getting all your work done for the day and being successful later. One participant talked about her choice to walk away from a potential fight. She was proud of the choice and it was great to share that moment with her.

After the discussion, we played a survival simulation game. The participants pretended they were in a plane crash in northern Canada. In small patrols they had to rank 12 items in order of importance for survival. Everyone learned that flint and steel can make a fire and that alcohol actually lowers your body temperature and does not keep you warm. Our final activity was teaching the participants how to make survival bracelets out of six-feet of 550 paracord.



February 9, 2013

Community Service: Good Life Senior Living Center

Participants and staff met at the Good Life Senior Living Center. Here we decorated valentine door hangers, picture frames and made cards. A few tenants came to make their own with the students. Participants handed these out to each of the residents of the center. After, we played bingo with a few of the residents. At the end participants could choose to paint fingernails, comb hair or help set the table for dinner. We had great attendance and at the end the residents thanked us for coming to visit and they said they had a lot of fun during the activities.



February 16, 2013

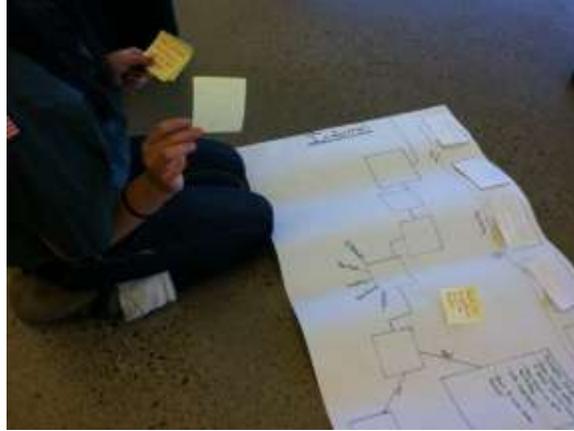
Community Service: Corazon de Belen Community Garden

Participants and staff met at Corazon de Belen Community Garden. Participants started by sanding the wood that would be used for the garden boxes. Participants worked in patrols to complete two garden boxes, repaint a bench and weed the space. They rotated to ensure each person got a chance to work at each station. This was a great community service where students had the chance to learn a skill they might not have had the chance to learn before. We were able to finish the garden box project, using the materials we have previously purchased.



February 19 & 21, 2013
Meeting: The Youth Justice System

This week, ScOutreach taught the updated Youth Justice System. The focus of this lesson to allow the student to learn the basics of the system they are already in. Through a hands on activity participants learned about the different tracks they are subject to depending on the offense they might commit. They also learned what might happen to them should they not finish ScOutreach. We began with a gallery walk. They read scenarios and decided whether they were legal or illegal. Examples are: *Downloading pirated music and movies is legal or illegal; picking on someone because you don't like them is legal or illegal? Drinking alcohol at a party where others are drinking is legal or illegal?* For the most part they answered correctly. For the examples they answered equally legal and illegal, we had a discussion about the correct answer. Next participants were given a time line and events. They were told to put them in order. They were given no other direction. This gave them time to build critical thinking skills. We gave them hints when they asked. This way they really learned about the parts of the youth justice system. After this they gave a teach back to the other team.



Scout Reach Diversion Program Monthly Report Month of February 2013

Please submit the completed form to:

CYFD
Federal Grants Unit
Room 209
P.O. Drawer 5160
Santa Fe, NM 87502